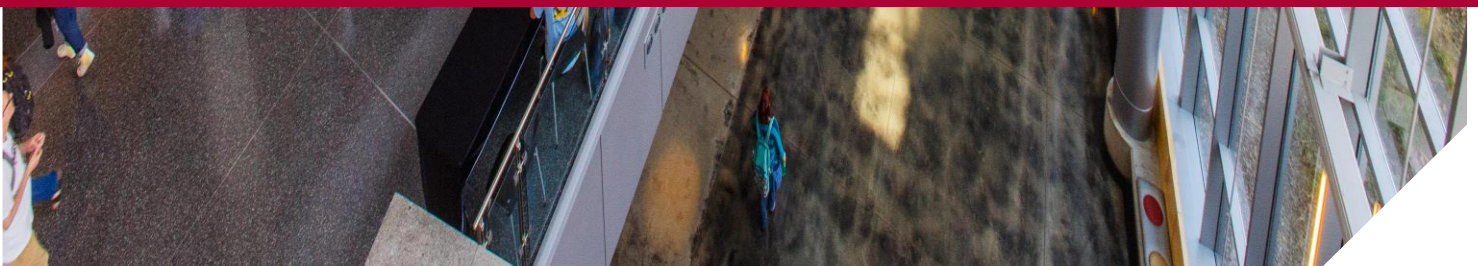




IUPUI

**Kelley School of Business  
Beginning Freshmen  
Entering Student Survey Report**

2017



## **Welcome to the 2017 IUPUI Kelley School of Business Entering Student Survey Report**

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 145 Kelley School of Business beginning freshmen direct admits in the 2017 cohort, 112 completed the Entering Student Survey. That is a response rate of 77%. Of the 339 beginning freshmen Business pre-majors, 184 completed the Entering Student Survey. This is a response rate of 54%.

### **Key Highlights Overall**

- Compared to all other **direct-admit students**, Kelley School of Business **direct-admit students** were more likely to work on a research project with a professor, enroll in summer courses, chose a major because “graduates get good jobs”, and chose IUPUI because of the career and job opportunities available in Indianapolis after they complete their degree.
- Compared to all other University College **pre-major students**, Kelley School of Business **pre-major students** were less likely to experience stress balancing work and school-related responsibilities and experience stress balancing family and school-related responsibilities, chose a major based on their parents/relatives recommendation, and chose IUPUI because IUPUI graduates get good jobs.
- Compared to all Kelley School of Business pre-major students, Kelley School of Business **direct-admit students** were less likely to work on a research project with a professor, get tutoring or peer mentoring help in specific courses, chose a major based on the recommendations of others and that their major makes them feel welcomed, and chose IUPUI because of the ability to live at home while attending college.
- **93%** of Kelley direct-admit respondents agree that the **IUPUI campus is welcoming**.
- **86%** of direct-admit respondents agree that **they are proud to tell other they go to school at IUPUI**.
- Direct-admit respondents rated themselves highest on **'Academic ability'** and lowest on **'Study skills'** when comparing themselves to others their age.
- **60%** of respondents have 'Some' concerns about **their ability to finance their college education**.
- **61%** of respondents plan to **work at least 1 hour for pay on campus**, with about 20% of respondents planning to work 11-15 hours on campus.
- The top 3 reasons respondents decided to attend IUPUI were 'Career and job opportunities available in Indianapolis after I complete my degree', 'Graduates get good jobs', and 'Job, career, and internship opportunities available in Indianapolis while attending school.'
- Kelley pre-major respondents rated themselves highest on **'Ability to work with others that are different from you'**.
- **56%** of pre-majors have 'Major' concerns about their ability to finance college education.
- For Kelley pre-major respondents that have chosen a major the most important factor was their **major aligning with their skills and abilities**.

### IUPUI's Vision

*To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.*

**KELLEY SCHOOL OF BUSINESS SURVEY RESPONDENTS**  
**DEMOGRAPHICS**

Residency	Kelley School Direct Admits		Kelley School Pre-Major	
	N	Percentage	N	Percentage
Indiana Resident	103	92.0	175	95.1
Non-Resident	9	8.0	9	4.9
<b>Gender</b>				
Female	42	37.5	73	39.7
Male	70	62.5	111	60.3
<b>Age</b>				
Under 19	111	99.1	178	96.7
20-25	1	0.9	6	3.3
Over 25	0	0.0	0	0.0
<b>Ethnicity</b>				
White	90	80.4	126	68.9
Hispanic/Latino	8	7.1	15	8.2
Black/African American	1	0.9	19	10.4
American Indian/Alaska Native	0	0.0	0	0.0
Asian	9	8.0	9	4.9
Native Hawaiian/Pacific Island	0	0.0	1	0.5
International	0	0.0	3	1.6
Two or More Races	4	3.6	10	5.5
<b>Financial Information</b>				
Received Pell Grant first Fall semester (preliminary)	30	26.8	65	35.3
<b>Housing</b>				
Living On-Campus	57	50.9	65	35.3

**KEY HIGHLIGHTS IN COMPARISONS**  
**BETWEEN KELLEY SCHOOL OF BUSINESS DIRECT ADMIT RESPONDENTS AND**  
**ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS**

A means comparison analysis was conducted between the 2017 Kelley School of Business direct-admit respondents and the 2017 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

<b>Construct</b>	<b>Kelley Direct-Admits Mean</b>	<b>All Other Direct-Admits Mean</b>
Consistency of Interest	2.48	2.63
Organizational Commitment	5.61	5.65
Sense of Belonging	5.66	5.66
Perseverance of Effort	4.12	4.00

Bolded items are significant based on independent samples t-test results ( $p < .05$ )

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the  $p < .05$  level while others are significant at the  $p < .01$  or  $p < .001$  level as indicated.

<b>Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents</b>	<b>Kelley Direct-Admits Mean</b>	<b>All Other Direct-Admits Mean</b>
<b>Comparisons of Traits to Other Students<sup>1</sup></b>		
Academic ability***	4.17	3.93
Mathematical ability***	4.01	3.55
Study skills**	3.41	3.20
Ability to manage finances***	3.94	3.52
Motivation for college work***	4.09	3.87
Self-confidence (related to intellectual or academic activities)***	3.97	3.71
Self-confidence (related to social activities)***	3.70	3.38
Physical health***	3.90	3.65
Emotional health***	3.93	3.50
<b>Financial Aid</b>		
Do you have any concerns about your ability to finance your college education?***	1.72	1.86

<sup>1</sup> 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

<sup>2</sup> 1=None, 2=Some, 3=Major

\*\*= $p < .01$  \*\*\*= $p < .001$

<b>Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents</b>	<b>Kelley Direct-Admits % Over 15 hours</b>	<b>All Other Direct-Admits % Over 15 hours</b>
<b>Hours Spent on Activities</b>		
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	53.1	60.4

# 2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Kelley Direct-Admits Mean	All Other Direct-Admits Mean
<b>Anticipated Success and Involvement<sup>1</sup></b>		
Work on a research project with a professor***	2.91	3.15
Enroll in courses during the summer***	2.39	2.62
<b>Decisions to Attend IUPUI<sup>2</sup></b>		
Graduates get good jobs***	4.22	3.93
Social opportunities associated with IUPUI located in city of Indianapolis	3.55	3.29
Job, career, and internship opportunities available in Indianapolis while attending school	4.19	3.95
Career and job opportunities available in Indianapolis after I complete my degree***	4.26	3.89
Academic difficulty at previous institution or high school	1.72	2.01
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.05	2.52

<sup>1</sup> 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

<sup>2</sup> 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

\*\*=p<.01 \*\*\*=p<.001

Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 All Other Direct-Admit Respondents	Kelley Direct-Admits Mean	All Other Direct-Admits Mean
<b>Reasons for Choosing Major<sup>1</sup></b>		
Graduates get good jobs***	4.36	4.17
Starting salaries are high**	4.11	3.86
Major is aligned with my interests**	4.19	4.39

<sup>1</sup> 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

\*\*=p<.01 \*\*\*=p<.001

Top 10 Factors in Choosing IUPUI					
Kelley School of Business Direct-Admits	N	Mean	All Other Direct-Admits	N	Mean
Career and job opportunities available in Indianapolis after I complete my degree	109	4.26	Availability of specific academic programs (majors)	996	4.12
Graduates get good jobs	110	4.22	Availability of financial aid/scholarship	998	3.96
Job, career, and internship opportunities available in Indianapolis while attending school	108	4.19	Job, career, and internship opportunities available in Indianapolis while attending school	999	3.95
Availability of specific academic programs (majors)	109	4.15	Graduates get good jobs	999	3.93
Opportunity for an IU or Purdue Degree	109	4.06	Career and job opportunities available in Indianapolis after I complete my degree	999	3.89
Availability of financial aid/scholarship	109	3.91	Opportunity for an IU or Purdue Degree	1000	3.86
Cost	109	3.81	Cost	1000	3.77
IUPUI's reputation	109	3.64	IUPUI's reputation	995	3.52
Social opportunities associated with IUPUI located in city of Indianapolis	110	3.55	Social Climate/Activities at the College	996	3.34
Social Climate/Activities at the College	109	3.41	Social opportunities associated with IUPUI located in city of Indianapolis	1005	3.29

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS**  
**BETWEEN KELLEY SCHOOL OF BUSINESS PRE-MAJOR RESPONDENTS**  
**AND ALL OTHER PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2017 Kelley School of Business pre-major respondents and all of the other 2017 pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

<b>Construct</b>	<b>Kelley Pre-Majors Mean</b>	<b>All Other Pre-Majors Mean</b>
Consistency of Interest	2.56	2.57
Organizational Commitment	5.68	5.79
Sense of Belonging	5.63	5.71
Perseverance of Effort	4.12	4.05

Bolded items are significant based on independent samples t-test results ( $p < .05$ )

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the  $p < .05$  level while others are significant at the  $p < .01$  or  $p < .001$  level as indicated.

<b>Independent Sample T-test of Significance between 2017 Kelley School of Business Pre-Major Respondents and 2017 All Other Pre-Major Respondents</b>	<b>Kelley Pre-Majors Mean</b>	<b>All Other Pre-Majors Mean</b>
<b>Comparisons of Traits to Other Students<sup>1</sup></b>		
Leadership ability***	3.96	3.69
Ability to work with others that are difference from you**	4.12	3.96
Ability to manage finances***	3.83	3.48
Self-confidence (related to intellectual or academic activities)***	3.93	3.54
Self-confidence (related to social activities)***	4.01	3.48
Physical health***	3.99	3.67
Emotional health***	3.90	3.56
<b>Financial Aid<sup>2</sup></b>		
Do you have any concerns about your ability to finance your college education?***	1.78	1.93

<sup>1</sup> 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

<sup>2</sup> 1=None, 2=Some, 3=Major

\*\*= $p < .01$  \*\*\*= $p < .001$

<b>Independent Sample T-test of Significance between 2017 Kelley School of Business Pre-Major Respondents and 2017 All Other Pre-Major Respondents</b>	<b>Kelley Pre-Majors % Over 15 hours</b>	<b>All Other Pre-Majors % Over 15 hours</b>
<b>Hours Spent on Activities</b>		
Working for pay off campus	27.9	35.8
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)***	17.1	31.6
Relaxing and socializing (watching TV, partying, etc.)***	16.3	19.4

\*\*= $p < .01$  \*\*\*= $p < .001$

## 2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 Kelley School of Business Pre-Major Respondents and 2017 All Other Pre-Major Respondents	Kelley Pre-Majors Mean	All Other Pre-Majors Mean
<b>Anticipated Success and Involvement<sup>1</sup></b>		
Experience stress balancing work and school-related responsibilities***	3.18	3.33
Experience stress balancing family and school-related responsibilities***	2.81	3.06
<b>Decisions to Attend IUPUI<sup>2</sup></b>		
IUPUI's reputation***	3.98	3.74

<sup>1</sup> 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

<sup>2</sup> 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

\*\*=p<.01 \*\*\*=p<.001

Independent Sample T-test of Significance between 2017 Kelley School of Business Pre-Major Respondents and 2017 All Other Pre-Major Respondents	Kelley Pre-Majors Mean	All Other Pre-Majors Mean
<b>Reasons for Choosing Major<sup>1</sup></b>		
My parents/relatives recommendation	3.33	3.08
<b>Academic Future</b>		
What is the highest college degree you expect to obtain? <sup>3</sup> ***	3.26	3.43
What is the likelihood that you will transfer from IUPUI to another college? <sup>2</sup>	2.09	1.90

<sup>1</sup> 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

<sup>2</sup> 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

<sup>3</sup> 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

\*\*=p<.01 \*\*\*=p<.001

### Top 10 Factors in Choosing IUPUI

Kelley School of Business Pre-Majors		All Other Pre-Majors		
	N	Mean	N	Mean
Graduates get good jobs	174	4.20	908	4.07
Opportunity for an IU or Purdue Degree	175	4.13	907	4.06
Career and job opportunities available in Indianapolis after I complete my degree	175	4.05	910	4.04
Availability of specific academic programs (majors)	174	4.05	910	4.04
IUPUI's reputation	175	3.98	911	4.01
Job, career, and internship opportunities available in Indianapolis while attending school	176	3.98	904	4.00
Availability of financial aid/scholarship	176	3.89	907	3.76
Cost	175	3.76	904	3.74
Social Climate/Activities at the College	175	3.69	909	3.53
Social opportunities associated with IUPUI located in city of Indianapolis	177	3.54	913	3.40

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KEY HIGHLIGHTS IN COMPARISONS BETWEEN  
KELLEY SCHOOL OF BUSINESS DIRECT-ADMIT RESPONDENTS  
AND KELLEY SCHOOL OF BUSINESS PRE-MAJOR RESPONDENTS**

A means comparison analysis was conducted between the 2017 Kelley School of Business direct-admit respondents and the 2017 Kelley School of Business pre-major respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. None of the four constructs were significant at the .05 level.

<b>Construct</b>	<b>Kelley Direct-Admits Mean</b>	<b>Kelley Pre-Majors Mean</b>
Consistency of Interest	2.48	2.65
Organizational Commitment	5.61	5.68
Sense of Belonging	5.66	5.63
Perseverance of Effort	4.12	4.12

Bolded items are significant based on independent samples t-test results ( $p < .05$ )

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the  $p < .05$  level while others are significant at the  $p < .01$  or  $p < .001$  level as indicated.

<b>Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 Kelley School of Business Pre-Major Respondents</b>	<b>Kelley Direct-Admits Mean</b>	<b>Kelley Pre-Majors Mean</b>
<b>Comparisons of Traits to Other Students<sup>1</sup></b>		
Academic ability***	4.17	3.68
Mathematical ability***	4.01	3.32
Study skills***	3.41	3.07
Self-confidence (related to social activities)***	3.70	4.01
<b>Financial Aid<sup>2</sup></b>		
How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?	3.71	3.40

<sup>1</sup> 1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

<sup>2</sup> 1=Very dissatisfied, 2=Dissatisfied, 3=Neither satisfied nor dissatisfied, 4=Satisfied, 5=Very satisfied

\*\*= $p < .01$  \*\*\*= $p < .001$

<b>Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 Kelley School of Business Pre-Major Respondents</b>	<b>Kelley Direct-Admits % Over 15 hours</b>	<b>Kelley Pre-Majors % Over 15 hours</b>
<b>Hours Spent on Activities</b>		
Working for pay off campus	27.9	35.8
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	17.1	31.6
Commuting to class (driving, walking, etc.)***	6.3	23.8
Providing care for dependents living with you (parents, children, spouse, etc.)***	4.5	9.9
Taking care of household responsibilities***	6.3	15.6
Engaging in volunteer activities***	9.1	18.9

\*\*= $p < .01$  \*\*\*= $p < .001$



## 2017 Entering Student Survey

Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits Mean	Kelley Pre-Majors Mean
<b>Anticipated Success and Involvement<sup>1</sup></b>		
Work on a research project with a professor***	2.91	3.14
Get tutoring or peer mentoring help in specific courses	3.15	3.33
Enroll in courses during the summer**	2.39	2.65
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	3.48	3.26
<b>Decisions to Attend IUPUI<sup>2</sup></b>		
Ability to live at home while attending college***	2.16	2.70
IUPUI's reputation***	3.64	3.98
Social Climate/Activities at the College	3.41	3.69
My parents/relatives wanted me to attend	2.29	2.61
Advisor or guidance counselor recommendation***	1.98	2.53
Change in financial situation***	2.30	2.84
Change in family situation***	1.93	2.59
Academic difficulty at previous institution or high school***	1.72	2.51
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)***	2.05	2.73

<sup>1</sup> 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

<sup>2</sup> 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

\*\*=p<.01 \*\*\*=p<.001

Independent Sample T-test of Significance between 2017 Kelley School of Business Direct-Admit Respondents and 2017 Kelley School of Business Pre-Major Respondents	Kelley Direct-Admits Mean	Kelley Pre-Majors Mean
<b>Reasons for Choosing Major<sup>1</sup></b>		
Major makes people like me feel welcome***	3.57	3.99
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness***	2.92	3.23
Advisor or guidance counselor recommendation***	2.48	3.02
My parents/relatives recommendation***	2.69	3.33
My friends recommendation**	2.53	2.96
<b>Academic Future</b>		
What is the highest college degree you expect to obtain? <sup>3</sup> ***	3.48	3.26
What is the likelihood that you will transfer from IUPUI to another college? <sup>2</sup> ***	1.75	2.09

<sup>1</sup> 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

<sup>2</sup> 1=None, 2=Small, 3=Moderate, 4=High, 5=Very High

<sup>3</sup> 1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate)

\*\*=p<.01 \*\*\*=p<.001

## 2017 Entering Student Survey

Top 10 Factors in Choosing IUPUI					
Kelley School of Business Direct-Admits	N	Mean	Kelley School of Business Pre-Majors	N	Mean
Career and job opportunities available in Indianapolis after I complete my degree	109	4.26	Graduates get good jobs	174	4.20
Graduates get good jobs	110	4.22	Opportunity for an IU or Purdue degree	175	4.13
Job, career, and internship opportunities available in Indianapolis while attending school	108	4.19	Career and job opportunities available in Indianapolis after I complete my degree	175	4.05
Availability of specific academic programs (majors)	109	4.15	Availability of specific academic programs (majors)	174	4.05
Opportunity for an IU or Purdue degree	109	4.06	IUPUI's reputation	175	3.98
Availability of financial aid/scholarship	109	3.91	Job, career, and internship opportunities available in Indianapolis while attending school	176	3.98
Cost	109	3.81	Availability of financial aid/scholarship	176	3.89
IUPUI's reputation	109	3.64	Cost	175	3.76
Social opportunities associated with IUPUI located in city of Indianapolis	110	3.55	Social Climate/Activities at the College	175	3.69
Social Climate/Activities at the College	109	3.41	Social opportunities associated with IUPUI located in city of Indianapolis	177	3.54

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

**KELLEY SCHOOL OF BUSINESS DIRECT ADMITS**  
**DEMOGRAPHICS**

Residency	Kelley School Direct Admits Respondents		All Kelley School Direct Admit Students	
	N	Percentage	N	Percentage
Indiana Resident	103	92.0	132	91.0
Non-Resident	9	8.0	13	9.0
<b>Gender</b>				
Female	42	37.5	57	39.3
Male	70	62.5	88	60.7
<b>Age</b>				
Under 19	111	99.1	144	99.3
20-25	1	0.9	1	0.7
Over 25	0	0.0	0	0.0
<b>Ethnicity</b>				
White	90	80.4	116	80.6
Hispanic/Latino	8	7.1	9	6.3
Black/African American	1	0.9	1	0.7
American Indian/Alaska Native	0	0.0	0	0.0
Asian	9	8.0	11	7.6
Native Hawaiian/Pacific Island	0	0.0	0	0.0
International	0	0.0	1	0.7
Two or More Races	4	3.6	6	4.2
<b>Financial Information</b>				
Received Pell Grant first Fall semester (preliminary)*	30	26.8	35	24.1
<b>Housing</b>				
Living On-Campus	57	50.9	81	55.9

# 2017 Entering Student Survey

## SENSE OF BELONGING

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
The IUPUI campus community has made me feel welcomed	112	5.99	4.5	0.9	0.0	1.8	28.6	7.1	57.1
I feel a sense of belonging to IUPUI	112	5.68	3.6	1.8	0.9	3.6	39.3	8.9	42.0
I feel that I am a member of the IUPUI community	112	5.64	4.5	0.9	0.9	5.4	34.8	15.2	38.4
I feel that I fit right in on campus	112	5.64	3.6	1.8	0.0	5.4	37.5	14.3	37.5
I see myself as part of the IUPUI community	111	5.61	3.6	1.8	0.0	6.3	37.8	13.5	36.9
I feel connected with other IUPUI students	111	5.46	1.8	4.5	3.6	6.3	32.4	22.5	28.8

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

## COMMITMENT TO IUPUI

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
	<i>Percentages</i>								
I am proud to tell others I am going to school here	110	5.92	2.7	2.7	2.7	5.5	20.0	10.9	55.5
It is important for me to graduate from IUPUI (e.g., rather than from another college)	111	5.77	2.7	3.6	0.9	9.0	24.3	9.9	49.5
I am extremely glad that I chose IUPUI over other colleges	113	5.73	2.7	1.8	0.9	6.3	35.1	9.0	44.1
I feel a sense of IUPUI jaguar pride	110	5.51	2.7	2.7	4.5	10.0	28.2	14.5	37.3
IUPUI was my first choice of colleges that I was accepted to or considered applying to	111	4.95	6.3	8.1	18.9	8.1	9.9	7.2	41.4

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

**SENSE OF GRIT AND PERSEVERANCE**

Please rate how true each statement is about you							
	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				Percentages			
I am a hard worker	111	4.50	1.8	0.0	7.2	28.8	62.2
I am diligent	111	4.24	1.8	0.0	15.3	37.8	45.0
I finish whatever I begin	111	3.99	2.7	7.2	15.3	37.8	36.9
Setbacks don't discourage me	109	3.75	2.8	11.0	22.9	34.9	28.4
New ideas and projects sometimes distract me from previous ones	110	2.76	12.7	28.2	35.5	17.3	6.4
I have difficulty maintaining my focus on projects that take more than a few months to complete	111	2.50	24.3	30.6	22.5	16.2	6.3
I often set a goal but later choose to pursue a different one	111	2.37	13.5	47.7	29.7	6.3	2.7
I focus on a certain idea or project for a short time but lose interest later	111	2.26	25.2	43.2	15.3	12.6	3.6

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

<sup>1</sup> These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

<sup>1</sup> A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

<sup>2</sup> These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

<sup>1</sup> Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*, 91(2), 166-174.



**SELF-EFFICACY RATINGS**

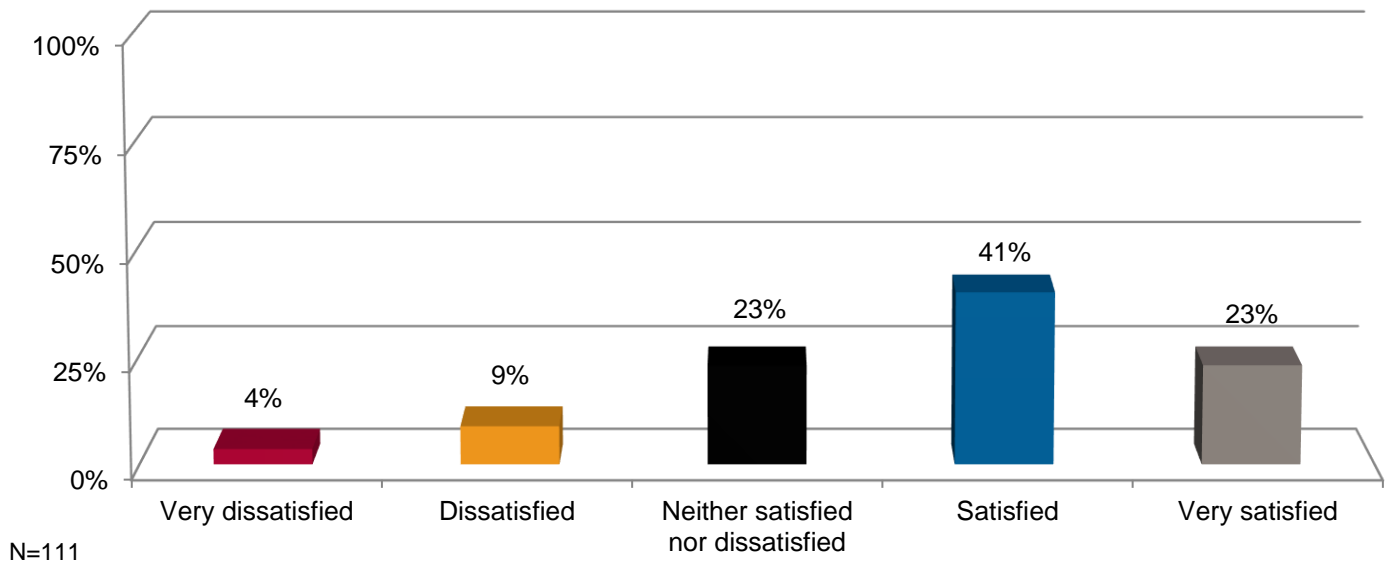
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
					<i>Percentages</i>		
Academic ability	111	4.17	0.0	0.0	7.2	68.5	24.3
Motivation for college work	111	4.09	0.0	1.8	18.0	49.5	30.6
Ability to work with other that are different from you	111	4.06	0.0	2.7	17.1	51.4	28.8
Mathematical ability	111	4.01	0.0	1.8	20.7	52.3	25.2
Self-confidence (related to intellectual or academic activities)	111	3.97	0.9	3.6	18.9	50.5	26.1
Ability to manage finances	110	3.94	0.0	6.4	20.0	47.3	26.4
Emotional health	111	3.93	0.0	9.0	19.8	40.5	30.6
Physical health	111	3.90	0.0	9.9	24.3	31.5	34.2
Leadership ability	111	3.84	0.0	5.4	30.6	38.7	25.2
Self-confidence (related to social activities)	111	3.70	1.8	10.8	26.1	37.8	23.4
Ability to seek out appropriate academic help	111	3.60	0.0	7.2	41.4	35.1	16.2
Writing ability	111	3.51	0.9	6.3	43.2	39.6	9.9
Study skills	111	3.41	1.8	12.6	34.2	45.9	5.4

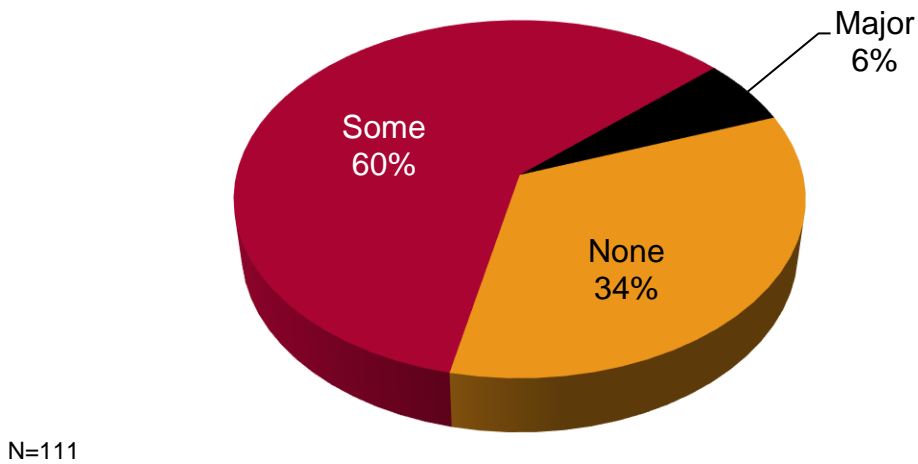
1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10%  
Rank ordered by means

### FINANCING COLLEGE

**How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?**



**Do you have concerns about your ability to finance your college education?**



**HOURS PLANNED TO SPEND ON ACTIVITIES**

**About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?**

	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
<i>Percentages</i>									
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	111	0.0	2.7	17.1	27.0	28.8	9.9	10.8	3.6
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	111	1.8	26.1	33.3	21.6	9.9	2.7	0.0	4.5
Working for pay off campus	111	45.0	3.6	11.7	11.7	12.6	6.3	3.6	5.4
Relaxing and socializing (watching TV, partying, etc.)	110	0.9	23.6	30.9	28.2	10.0	3.6	0.9	1.8
Commuting to class (driving, walking, etc.)	111	10.8	57.7	18.0	7.2	4.5	0.9	0.0	0.9
Working for pay on campus	111	37.8	4.5	16.2	19.8	16.2	3.6	0.9	0.9
Engaging in volunteer activities	110	7.3	59.1	18.2	6.4	7.3	0.9	0.0	0.9
Taking care of household responsibilities	110	20.9	51.8	17.3	3.6	4.5	0.9	0.0	0.9
Providing care for dependents living with you (parents, children, spouse, etc.)	110	71.8	17.3	3.6	2.7	3.6	0.9	0.0	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	110	6.4	44.5	22.7	10.9	9.1	1.8	2.7	1.8



**ANTICIPATED SUCCESS, INVOLVEMENT,  
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
			<i>Percentages</i>			
Be satisfied with college life	110	3.68	0.9	2.7	23.6	72.7
Make good choices for personal health (healthy eating, lifestyle, etc.)	110	3.48	0.0	7.3	37.3	55.5
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	110	3.48	1.8	5.5	35.5	57.3
Participate in events or activities on campus	110	3.35	1.8	9.1	40.9	48.2
Participate in student clubs/groups	110	3.29	1.8	10.9	43.6	43.6
Exercise on campus	110	3.24	3.6	15.5	34.5	46.4
Experience stress balancing work and school related responsibilities	110	3.19	1.8	13.6	48.2	36.4
Get tutoring or peer mentoring help in specific courses	110	3.15	0.0	18.2	49.1	32.7
Participate in service learning or community service	110	2.95	0.0	23.6	57.3	19.1
Work on a research project with a professor	109	2.91	2.8	23.9	53.2	20.5
Participate in study abroad or international travel related to school	110	2.85	8.2	28.2	33.6	30.0
Experience stress balancing family and school related responsibilities	110	2.85	8.2	21.8	47.3	22.7
Enroll in courses during the summer	110	2.39	10.0	50.0	30.9	9.1
Change career choice	110	2.29	17.3	40.9	37.3	4.5
Experience feelings of homesickness	111	2.12	24.8	21.4	25.5	4.1
Change major field	110	2.09	15.5	61.8	20.9	1.8

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance  
Rank ordered by means

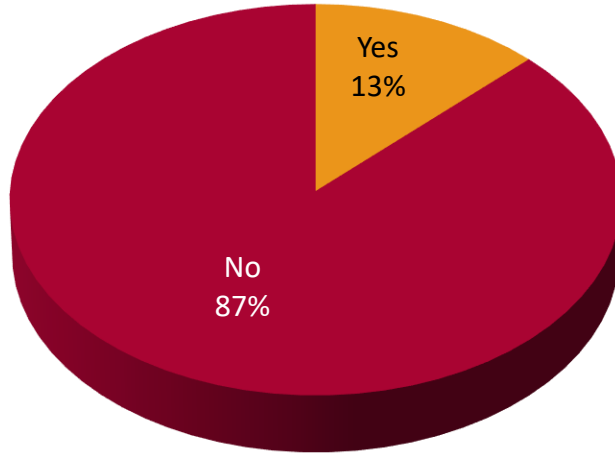
## DECISIONS TO ATTEND IUPUI

**In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:**

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Career and job opportunities available in Indianapolis after I complete my degree	109	4.26	1.8	5.5	9.2	32.1	51.4
Graduates get good jobs	110	4.22	0.0	3.6	16.4	34.5	45.5
Job, career, and internship opportunities available in Indianapolis while attending school	108	4.19	0.9	5.6	16.7	27.8	49.1
Availability of specific academic programs (majors)	109	4.15	0.9	2.8	19.3	34.9	42.2
Opportunity for an IU or Purdue Degree	109	4.06	2.8	5.5	15.6	34.9	41.3
Availability of financial aid/scholarship	109	3.91	4.6	8.3	21.1	23.9	42.2
Cost	109	3.81	5.5	9.2	23.9	22.0	39.4
IUPUI's reputation	109	3.64	4.6	8.3	28.4	35.8	22.9
Social opportunities associated with IUPUI located in city of Indianapolis	110	3.55	4.5	13.6	23.6	38.2	20.0
Social Climate/Activities at the College	109	3.41	5.5	11.9	35.8	29.4	17.4
A visit to campus	109	3.20	8.3	20.2	24.8	36.7	10.1
Size of IUPUI	108	2.89	13.9	17.6	39.8	23.1	5.6
Wanted to live near home	110	2.87	19.1	25.5	20.9	18.2	16.4
Type of housing available on campus	109	2.66	30.3	16.5	22.0	19.3	11.9
Change in financial situation	109	2.30	38.5	20.2	22.0	11.0	8.3
My parents/relatives wanted me to attend	109	2.29	37.6	20.2	23.9	11.9	6.4
Ability to live at home while attending college	110	2.16	60.0	6.4	7.3	10.0	16.4
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	110	2.05	43.6	27.3	15.5	7.3	6.4
Advisor or guidance counselor recommendation	109	1.98	45.9	22.0	22.9	6.4	2.8
Change in family situation	108	1.93	54.6	15.7	15.7	10.2	3.7
Academic difficulty at previous institution or high school	109	1.72	64.2	9.2	18.3	6.4	1.8

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important  
Rank ordered by means

## Have you chosen a major?



N=110



**STUDENTS WHO HAVE CHOSEN A MAJOR**  
**Reasons for Choosing Major**

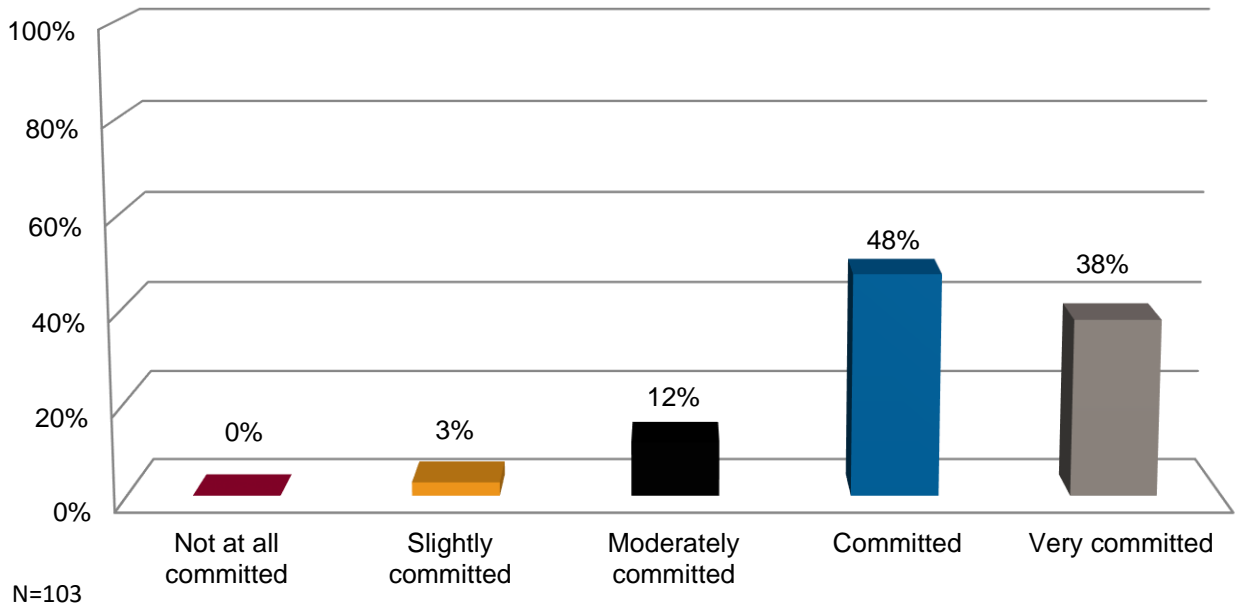
In making a decision to choose your current major, please rate how important the following factors were*:							
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
<i>Percentages of Students who have chosen major</i>							
Graduates get good jobs	102	4.36	0.0	3.9	7.8	36.3	52.0
Availability of jobs in the field	102	4.31	0.0	2.9	12.7	34.3	50.0
Major is aligned with the lifestyle I would like to have	102	4.31	1.0	2.9	11.8	32.4	52.0
Major is aligned with my skills and abilities	102	4.22	1.0	2.0	16.7	35.3	45.1
Major is aligned with my interests	102	4.19	0.0	4.9	16.7	33.3	45.1
Starting salaries are high	102	4.11	1.0	4.9	15.7	39.2	39.2
Major is aligned with my personality	102	4.09	1.0	3.9	23.5	28.4	43.1
Good grades in previous courses	102	3.96	2.0	6.9	19.6	36.3	35.3
High school classes or college classes that spark my interest or awareness	102	3.96	2.0	7.8	17.6	37.3	35.3
Major makes people like me feel welcome	102	3.57	3.9	12.7	29.4	30.4	23.5
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	102	2.92	13.7	17.6	40.2	19.6	8.8
IUPUI specific communications that sparked my interest or awareness	102	2.89	17.6	21.6	23.5	28.4	8.8
My parents/relatives recommendation	102	2.69	29.4	22.5	25.5	15.7	6.9
My friends recommendation	102	2.53	27.5	20.6	31.4	12.7	7.8
Advisor or guidance counselor recommendation	102	2.48	29.4	22.5	25.5	15.7	6.9

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important

\* Of those who indicated they have chosen a major

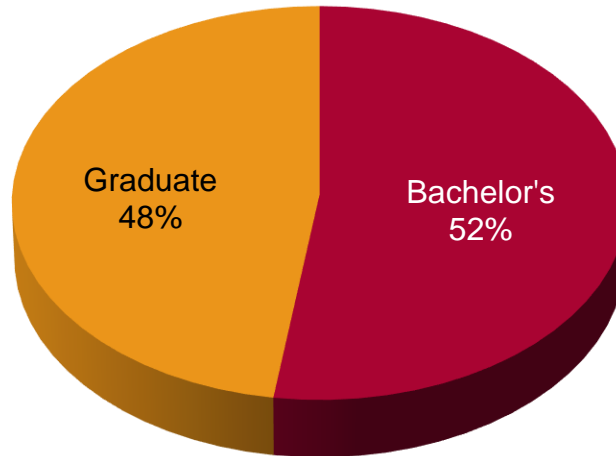
Rank ordered by means

### How committed are you to your current major?



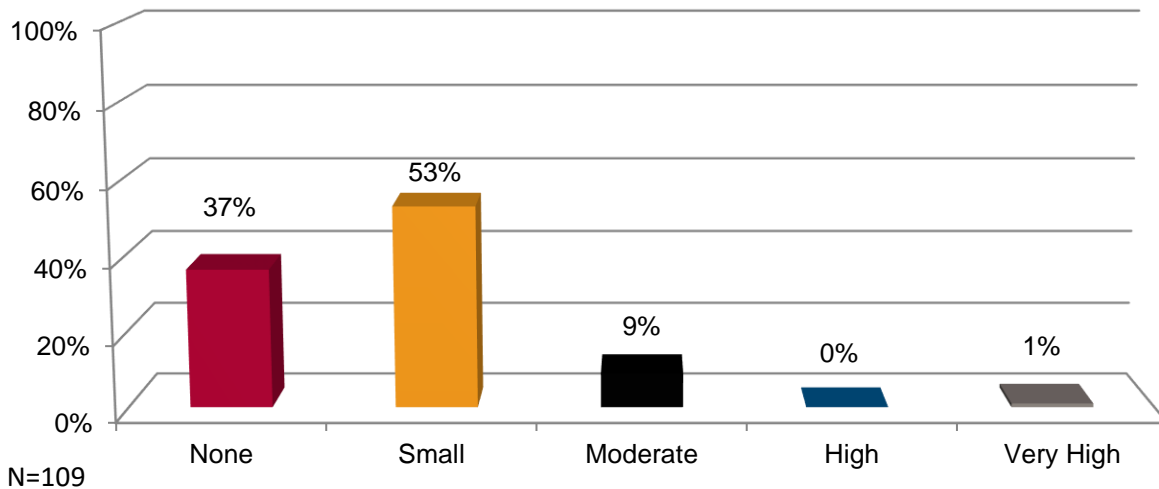
**ACADEMIC FUTURE**

**What is the highest degree you expect to obtain?**



N=109

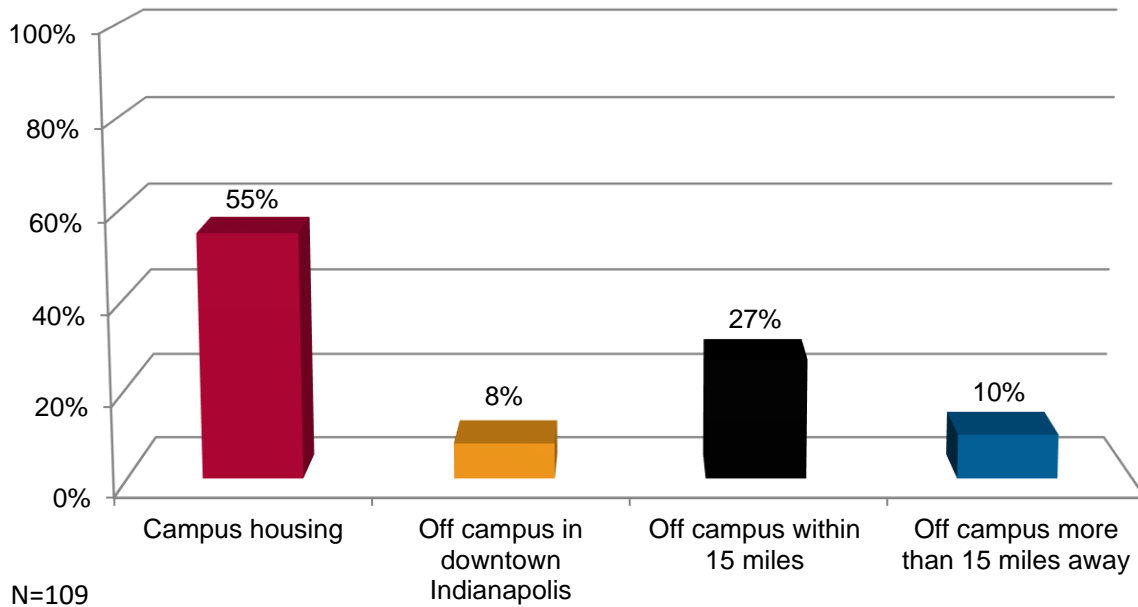
**What is the likelihood that you will transfer from IUPUI to another college?**



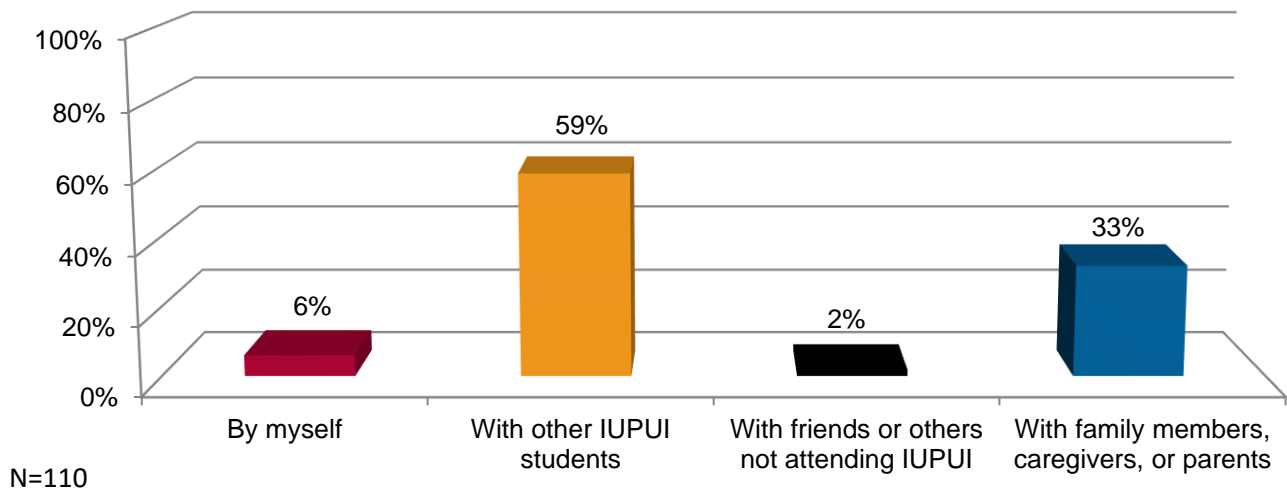
N=109

**EXPECTED LIVING SITUATION**

**Where do you plan to live for your first year?**



**Which best describes your expected living situation during your first year?**



**KELLEY SCHOOL OF BUSINESS PRE-MAJORS**  
**DEMOGRAPHICS**

Residency	Kelley Business Pre-Major Respondents		All Kelley Business Pre-Major Students	
	N	Percentage	N	Percentage
Indiana Resident	175	95.1	306	90.3
Non-Resident	9	4.9	33	9.7
<b>Gender</b>				
Female	73	39.7	126	37.2
Male	111	60.3	213	62.8
<b>Age</b>				
Under 19	178	96.7	319	94.1
20-25	6	3.3	19	5.6
Over 25	0	0.0	1	0.3
<b>Ethnicity</b>				
White	126	68.9	214	63.3
Hispanic/Latino	15	8.2	32	9.5
Black/African American	19	10.4	32	9.5
American Indian/Alaska Native	0	0.0	0	0.0
Asian	9	4.9	20	5.9
Native Hawaiian/Pacific Island	1	0.5	1	0.3
International	3	1.6	21	6.2
Two or More Races	10	5.5	18	5.3
<b>Financial Information</b>				
Received Pell Grant first Fall semester (preliminary)	65	35.3	134	39.5
<b>Housing</b>				
Living On-Campus	65	35.3	97	28.6



**SENSE OF BELONGING**

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
			<i>Percentages</i>						
The IUPUI campus community has made me feel welcomed	182	5.98	4.9	1.1	0.5	3.3	24.2	6.6	59.3
I feel a sense of belonging to IUPUI	184	5.71	4.3	2.2	1.6	3.3	32.6	10.9	45.1
I see myself as part of the IUPUI community	184	5.66	4.3	2.2	1.1	4.9	33.7	10.3	43.5
I feel that I fit right in on campus	184	5.62	5.4	1.1	1.1	6.0	32.6	12.5	41.3
I feel that I am a member of the IUPUI community	184	5.60	4.9	2.2	1.1	4.3	35.3	11.4	40.8
I feel connected with other IUPUI students	184	5.59	4.9	1.6	1.1	5.4	32.6	17.4	37.0

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree  
Rank ordered by means

**COMMITMENT TO IUPUI**

Please rate how much you agree with each statement									
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree	Slightly Agree	Moderately Agree	Strongly Agree
			<i>Percentages</i>						
I am proud to tell others I am going to school here	184	6.04	3.8	0.5	1.1	4.9	20.7	10.3	58.7
I am extremely glad that I chose IUPUI over other colleges	184	5.85	3.8	0.5	1.6	6.5	26.1	11.4	50.0
I feel a sense of IUPUI jaguar pride	184	5.77	3.8	0.5	2.7	6.5	23.4	20.1	42.9
It is important for me to graduate from IUPUI (e.g., rather than from another college)	183	5.64	4.4	4.9	3.3	8.2	18.6	9.8	50.8
IUPUI was my first choice of colleges that I was accepted to or considered applying to	184	5.14	8.7	6.0	11.4	6.0	14.1	12.0	41.8

1=Strongly Disagree, 2= Moderately Disagree, 3= Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6= Moderately Agree, 7= Strongly Agree  
Rank ordered by means

## SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you

	N	Mean	1-Not at all like me	2	3	4	5-Very much like me
				<i>Percentages</i>			
I am a hard worker	184	4.50	0.5	1.1	6.0	32.6	59.8
I finish whatever I begin	182	4.19	0.5	4.9	13.7	36.8	44.0
I am diligent	181	4.13	0.6	2.2	20.4	37.0	39.8
Setbacks don't discourage me	182	3.66	4.4	12.6	23.1	31.9	28.0
New ideas and projects sometimes distract me from previous ones	184	2.86	15.8	19.6	35.3	21.7	7.6
I often set a goal but later choose to pursue a different one	184	2.52	19.0	32.1	32.6	10.3	6.0
I have difficulty maintaining my focus on projects that take more than a few months to complete	182	2.46	26.9	26.9	27.5	10.4	8.2
I focus on a certain idea or project for a short time but lose interest later	184	2.44	21.2	35.9	26.1	11.4	5.4

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

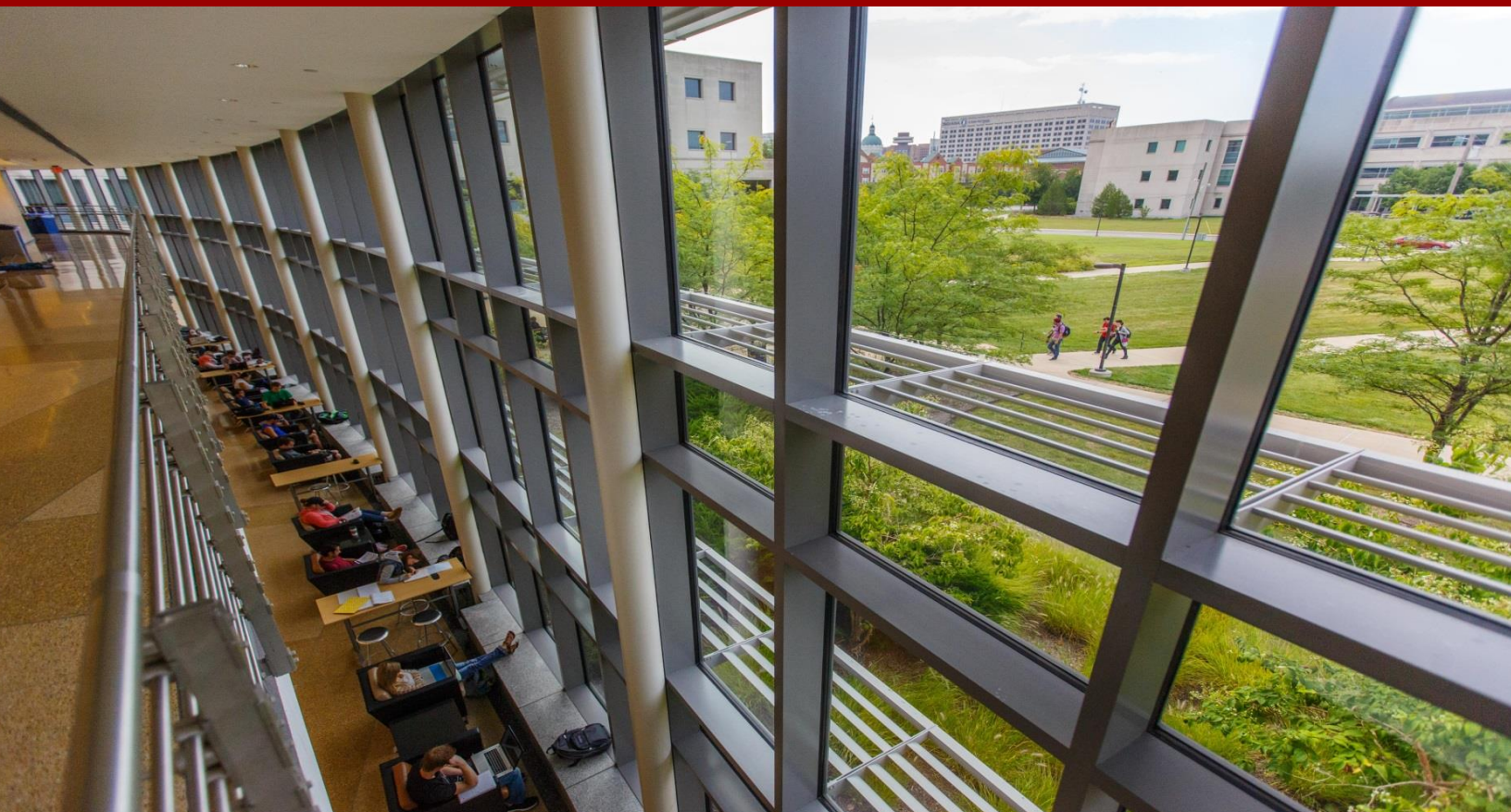
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<sup>1</sup> A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

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**SELF-EFFICACY RATINGS**

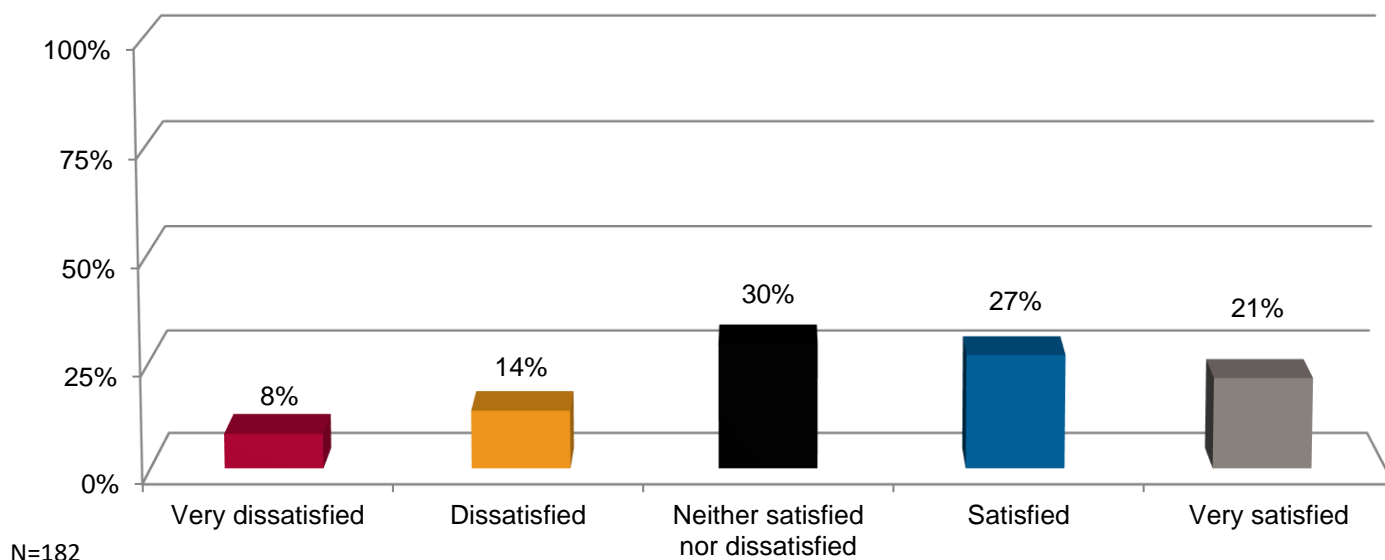
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself

	N	Mean	Lowest 10%	Below Average	Average	Above Average	Highest 10%
<i>Percentages</i>							
Ability to work with others that are different from you	182	4.12	0.0	1.6	20.9	41.8	35.7
Self-confidence (related to social activities)	183	4.01	0.0	3.3	24.0	41.5	31.1
Physical health	183	3.99	0.5	2.2	26.2	39.3	31.7
Leadership ability	183	3.96	0.0	3.3	24.6	44.8	27.3
Self-confidence (related to intellectual or academic activities)	183	3.93	0.0	3.3	29.0	39.3	28.4
Motivation for college work	183	3.91	0.0	2.7	29.0	42.6	25.7
Emotional health	183	3.90	1.1	8.2	24.6	32.2	33.9
Ability to manage finances	182	3.83	0.5	4.9	34.6	30.8	29.1
Academic ability	183	3.68	0.0	0.0	42.1	47.5	10.4
Ability to seek out appropriate academic help	183	3.66	0.5	9.8	33.9	34.4	21.3
Writing ability	182	3.47	0.5	7.1	46.7	35.7	9.9
Mathematical ability	182	3.32	0.0	16.5	41.8	35.2	6.6
Study skills	180	3.07	1.7	20.0	52.8	20.6	5.0

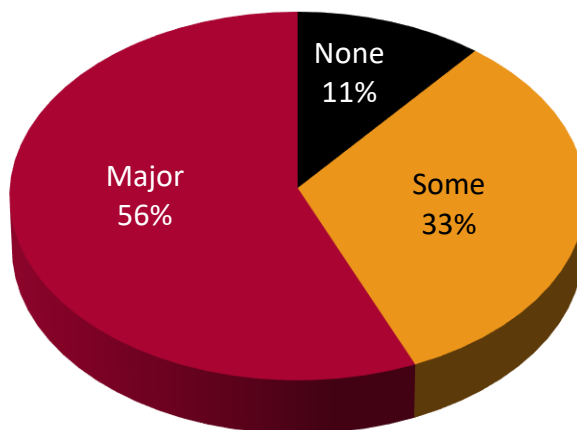
1=Lowest 10%, 2=Below Average, 3= Average, 4= Above Average, 5=Highest 10%  
Rank ordered by means

### FINANCING COLLEGE

**How satisfied are you with the amount of financial support (from grants, loans, family members, jobs, or all other sources) you've received so far?**



**Do you have any concerns about your ability to finance your college education?**



N=181

**HOURS PLANNED TO SPEND ON ACTIVITIES**

About how many hours do you plan to spend in a typical 7-day week during your first year at IUPUI doing each of the following?									
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	<i>Percentages</i>								
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	181	0.0	9.4	13.8	18.8	20.4	21.5	8.3	7.7
Working for pay on campus	178	32.6	6.7	10.7	19.1	16.9	7.3	3.4	3.4
Working for pay off campus	179	27.9	10.1	9.5	16.8	11.2	11.7	5.6	7.3
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	180	5.6	17.8	26.1	18.9	14.4	8.3	5.0	3.9
Commuting to class (driving, walking, etc.)	181	2.8	44.2	21.5	7.7	7.7	5.0	5.0	6.1
Relaxing and socializing (watching TV, partying, etc.)	180	1.1	29.4	27.8	22.2	8.9	5.0	2.2	3.3
Providing care for dependents living with you (parents, children, spouse, etc.)	180	50.6	18.3	10.0	11.1	2.2	3.3	1.1	3.3
Taking care of household responsibilities	180	12.2	44.4	18.9	8.9	7.8	2.2	1.7	3.9
Engaging in volunteer activities	180	11.7	37.8	19.4	12.2	7.8	6.1	2.8	2.2
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	181	6.1	37.6	22.7	13.3	7.7	5.5	3.3	3.9

**ANTICIPATED SUCCESS, INVOLVEMENT,  
AND ENGAGEMENT IN HIGH IMPACT PRACTICES**

What is your best guess as to the chances you will:						
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance
<i>Percentages</i>						
Be satisfied with college life	176	3.65	1.1	2.8	26.1	69.9
Make good choices for personal health (healthy eating, lifestyle, etc.)	177	3.55	1.7	4.0	32.2	62.1
Get tutoring or peer mentoring help in specific courses	178	3.33	2.2	8.4	43.3	46.1
Exercise on campus	177	3.33	4.5	12.4	28.8	54.2
Participate in student clubs/groups	176	3.28	1.7	11.9	42.6	43.8
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	178	3.26	2.8	14.6	36.5	46.1
Experience stress balancing work and school related responsibilities	178	3.18	1.7	11.2	54.5	32.6
Work on a research project with a professor	177	3.14	1.1	11.9	58.8	28.2
Participate in events or activities on campus	177	2.95	0.6	10.2	41.8	47.5
Participate in service learning or community service	177	2.95	5.6	20.9	46.3	27.1
Experience stress balancing family and school related responsibilities	178	2.81	5.1	28.7	46.1	20.2
Participate in study abroad or international travel related to school	175	2.77	13.1	25.7	32.0	29.1
Enroll in courses during the summer	177	2.65	9.6	32.8	40.7	16.9
Change career choice	175	2.35	17.7	37.1	37.1	8.0
Change major field	178	2.23	20.8	43.3	28.1	7.9
Experience feelings of homesickness	178	2.16	37.6	23.6	24.2	14.6

1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance  
Rank ordered by means

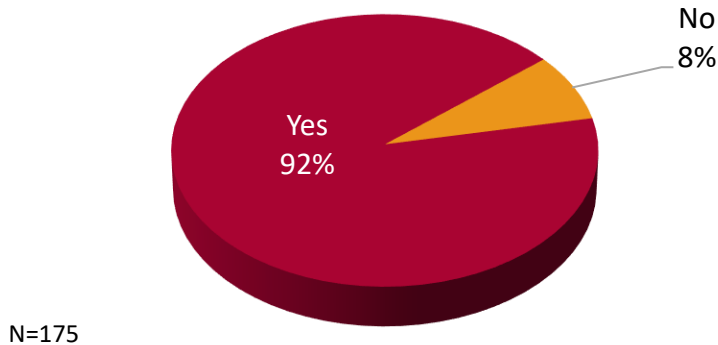
**DECISIONS TO ATTEND IUPUI**

**In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:**

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
	<i>Percentages</i>						
Graduates get good jobs	174	4.20	2.3	4.6	13.2	31.0	48.9
Opportunity for an IU or Purdue Degree	175	4.13	0.6	4.0	18.3	36.6	40.6
Career and job opportunities available in Indianapolis after I complete my degree	175	4.05	4.0	6.3	14.9	30.9	44.0
Availability of specific academic programs (majors)	174	4.05	1.1	3.4	19.0	42.5	33.9
IUPUI's reputation	175	3.98	1.1	4.6	20.6	42.9	30.9
Job, career, and internship opportunities available in Indianapolis while attending school	176	3.98	2.8	7.4	18.2	31.8	39.8
Availability of financial aid/scholarship	176	3.89	4.5	6.8	21.6	29.5	37.5
Cost	175	3.76	4.6	5.7	27.4	33.7	28.6
Social Climate/Activities at the College	175	3.69	2.3	7.4	31.4	37.1	21.7
Social opportunities associated with IUPUI located in city of Indianapolis	177	3.54	3.4	11.3	31.1	36.2	18.1
A visit to campus	174	3.32	12.1	12.6	27.0	28.2	20.1
Wanted to live near home	176	3.11	20.5	12.5	25.0	19.9	22.2
Size of IUPUI	174	2.98	13.2	17.2	38.5	20.1	10.9
Change in financial situation	173	2.84	27.2	13.3	24.9	17.3	17.3
Type of housing available on campus	174	2.82	34.5	7.5	19.0	20.1	19.0
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	178	2.73	27.5	15.2	25.8	19.7	11.8
Ability to live at home while attending college	177	2.70	36.2	11.9	16.4	16.9	18.6
My parents/relatives wanted me to attend	172	2.61	27.9	20.9	23.8	16.9	10.5
Advisor or guidance counselor recommendation	174	2.53	31.0	19.5	23.6	17.2	8.6
Change in family situation	173	2.59	31.8	18.5	22.5	13.3	13.9
Academic difficulty at previous institution or high school	172	2.51	29.1	23.8	25.0	11.6	10.5

1=Not important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important  
Rank ordered by means

### Have you chosen a major?



### STUDENTS WHO HAVE CHOSEN A MAJOR

\* Those who indicated they have not chosen a major yet were removed from the report due to small sample size (N=14)

**In making a decision to choose your current major, please rate how important the following factors were\*:**

	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
Major is aligned with my skills and abilities	156	4.33	0.0	1.3	12.2	38.5	48.1
Major is aligned with the lifestyle I would like to have	157	4.32	0.6	1.3	10.8	40.1	47.1
Graduates get good jobs	157	4.29	0.6	3.2	15.3	28.0	52.9
Availability of jobs in the field	157	4.29	0.6	2.5	12.7	35.0	49.0
Major is aligned with my interests	157	4.27	0.6	0.6	12.7	42.7	43.3
Major is aligned with my personality	157	4.20	0.0	3.8	14.6	38.9	42.7
Starting salaries are high	157	4.07	0.6	5.1	19.1	36.9	38.2
Major makes people like me feel welcome	157	3.99	1.9	5.1	21.0	36.3	35.7
Good grades in previous courses	157	3.94	1.9	5.1	22.3	38.2	32.5
High school classes or college classes that spark my interest or awareness	157	3.92	1.9	7.6	22.3	32.5	35.7
IUPUI specific communications that sparked my interest or awareness	157	3.35	10.8	6.4	33.8	35.0	14.0
My parents/relatives recommendation	157	3.33	9.6	12.1	31.2	29.9	17.2
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	156	3.23	10.9	16.7	26.3	30.8	15.4
Advisor or guidance counselor recommendation	155	3.02	19.4	9.7	32.9	25.8	12.3
My friends recommendation	156	2.96	19.2	16.7	28.8	19.9	15.4

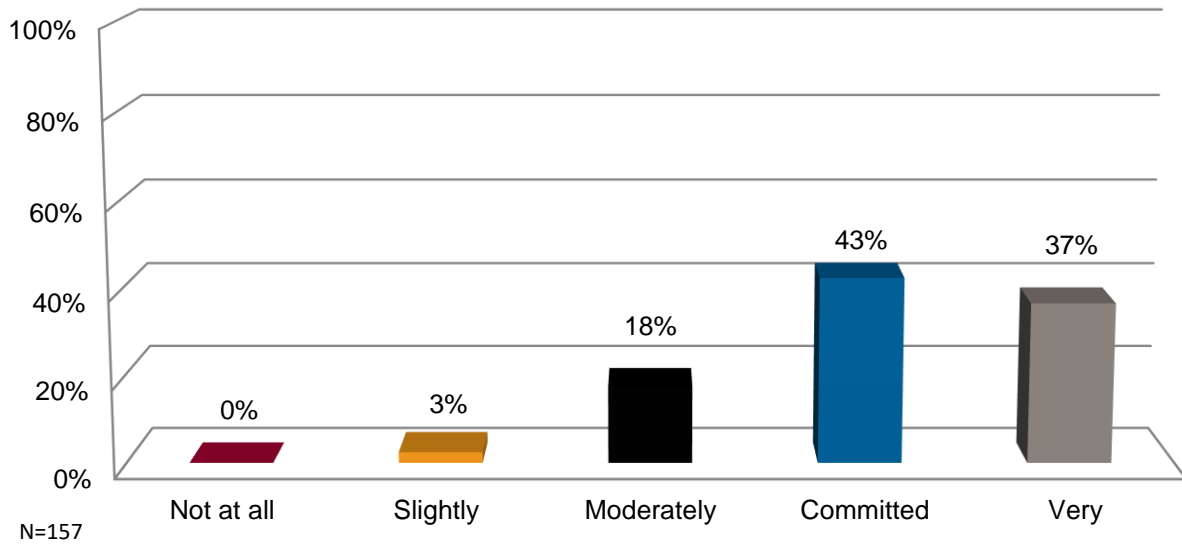
1=Not Important, 2= Somewhat Important, 3= Moderately Important, 4= Very Important, 5= Extremely Important

\* Of those who indicated they have chosen a major

Rank ordered by means

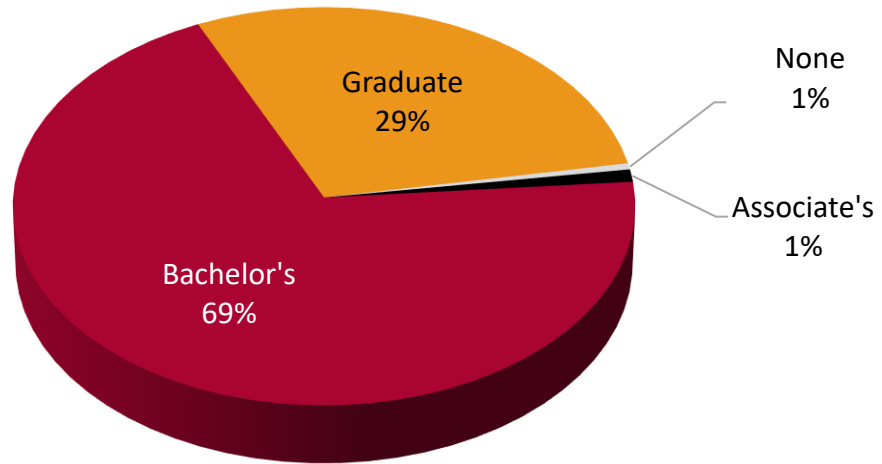


### How committed are you to your current major?



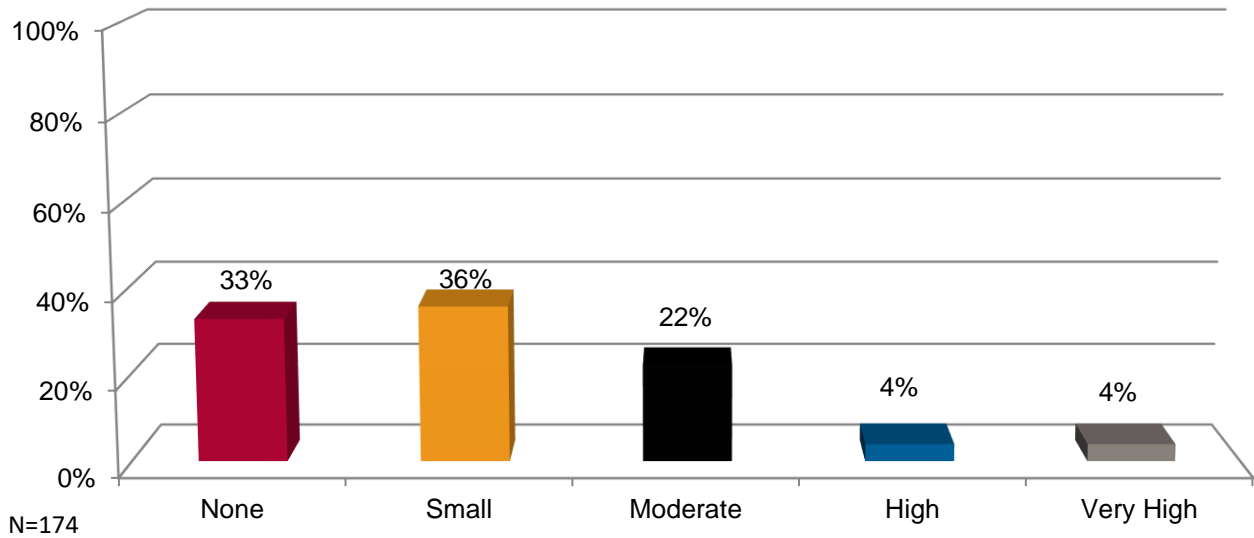
### ACADEMIC FUTURE

#### What is the highest college degree you expect to obtain?



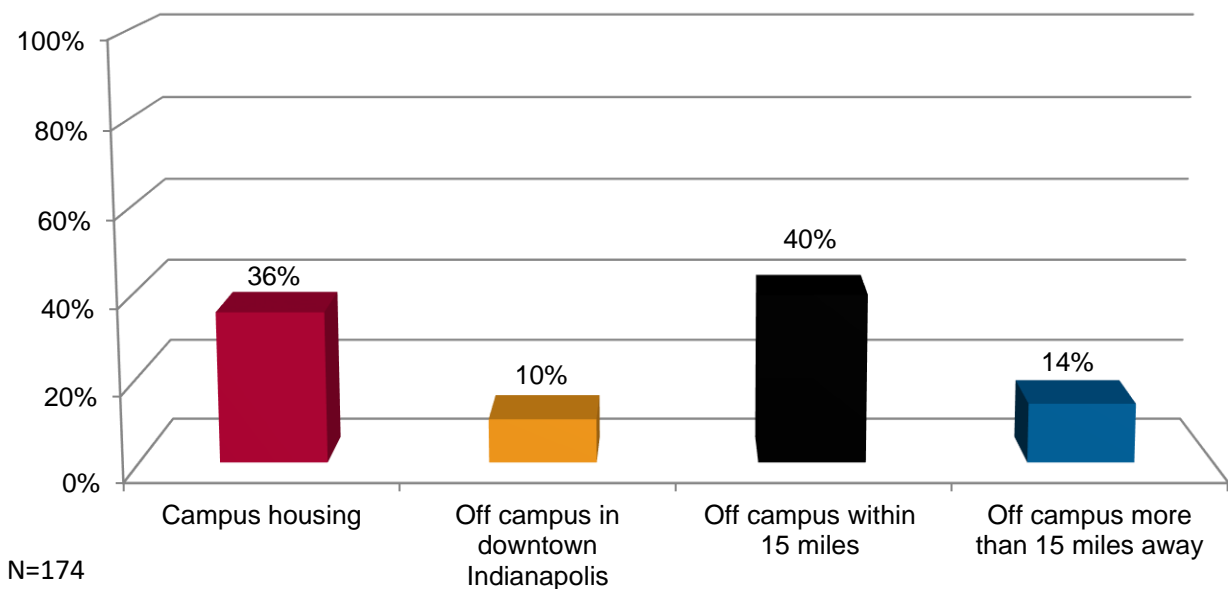
N=174

### What is the likelihood that you will transfer from IUPUI to another college?

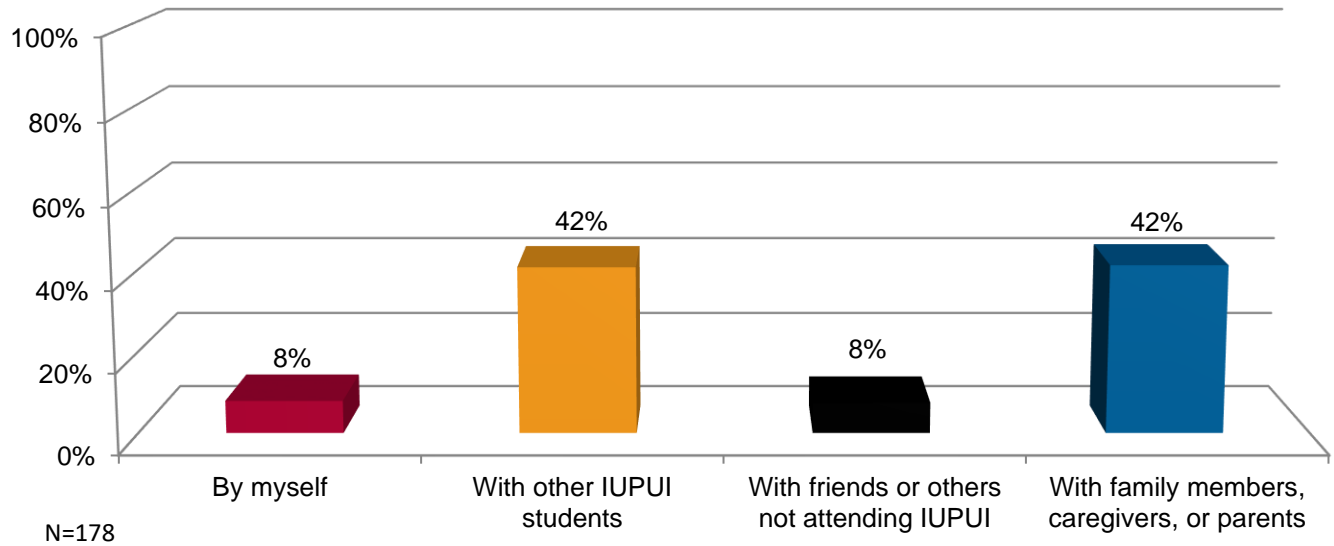


### EXPECTED LIVING SITUATION

### Where do you plan to live for your first year?



### Which best describes your expected living situation during your first year?



*Prepared by  
Jessica Rauch and Chelsey Skipton  
(Institutional Research and Decision Support)*

